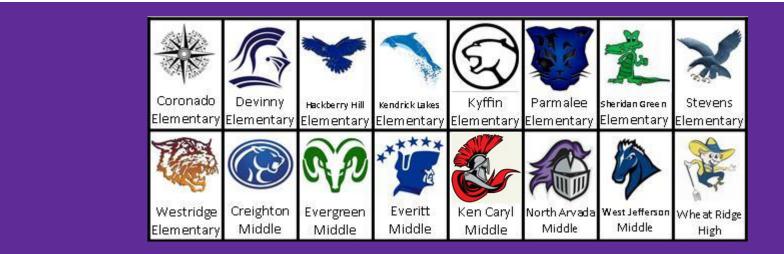
GT Center Parent Info Night

Fall 2017



Introductions

Who should you know?



-The GT Resource Teachers that are present are...

Other folks that you should know?

-Who is your Building Liaison?

-Roger Dowd, GT Director

-JAGC Representatives

What are our goals for tonight?

- -Provide an understanding around how we identify
- -Communicate how to start the ALP Process and attain entrance into the GT Center Program

Receive an overview of GT Programming in Jefferson County

- -Connect community to GT Resources
- -Individual Q&A at the end

GT Definition

"Gifted and talented children" are those learners between the ages of four and eighteen whose abilities, talents, and/or potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. Children under five who are gifted may also be provided with early childhood special educational services.

Gifted students include students with disabilities (i.e. twice-exceptional) and students with exceptional abilities or potential from all socio-economic and cultural populations. Gifted students are capable of high performance, extraordinary production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:

- General or specific intellectual ability
- Specific academic aptitude
- Creative or productive thinking
- Leadership abilities
- Visual arts, performing arts, musical or psychomotor abilities

Bright Child

- -Compliant
- -Uber Motivated
- -Self aware
- -Passionately cares about grades
- -Totally indifferent toward dragons.

Gifted Child

- -Could be any of the Bright attributes
- -Divergent thinker
- -Differing Motivation
- -Asks lots of questions
- _-Loves all the dragons

Why ID?

HB07-1244: Requires all 57 administrative units in Colorado to adopt and implement a program plan to identify and serve gifted children

HB14-1102 Universal Screening and Qualified Personnel

Exceptional Children's Education Act requires that administrative units program for, and be accountable for exceptional children including gifted and talented, limited English proficient, and special education.

How?

Pathway 1: Academic Achievement Pathway 2: Academic Aptitude

Pathway 3: Talent Areas

Pathway 4: General Intellectual

My kiddo has an ALP...

Now What?

Before the ALP: Level appropriate instruction for all

After the ALP:

- -Smart Goals
- -Progress Monitoring
- -Heightened awareness of strength areas



ALP Life Cycle



In the Fall teachers, parents and students collaborate to create an ALP SMART Goal that the student will work on throughout the school year.



In the Winter teachers review student data and conference with the students and parents to progress monitor the ALP goal.



In the Spring teachers review the school year's worth of work to determine whether or not a goal has been achieved or not. Parents are notified either way.

Jeffco Neighborhood Schools GT Model



School Level Support: Classroom Teacher & GT Building Liaison



Central Level Support:

GT Resource Teacher assigned to all schools

(GT Center Schools are different)

Center Vs Non-Center



Place Holder

(GT Center Schools are different)

GT Center School Support Model



Classrooms:

GT Certified Teachers, All classmates are either identified, or on their way



Support Staff:

GT Resource Teacher and GT counselor in every school + ongoing GT professional learning

North Jeffco

Sheridan Green Elementary

Hackberry Hill Elementary

North Arvada Middle

Wheat Ridge High

North Central Jeffco

Stevens Elementary

Kendrick Lakes Elementary

Everitt Middle

Wheat Ridge High

South Central Jeffco

Devinny Elementary

Kyffin Elementary

Creighton Middle

Wheat Ridge High

Mountain Jeffco

Parmalee Elementary

West Jefferson Middle

Evergreen Middle

South Jeffco

Coronado Elementary

Westridge Elementary

Ken Caryl Middle

How to get in

Step 1: Parent completes online application

[notification of testing schedule 3-5 days prior to testing]

Step 2: Parent fills out parent narrative

Step 3: Student is screened using the CogAT

Step 4: Data is gathered and reviewed by placement team

Step 5: Parents are notified

No District Transportation

Families must provide their own transportation for GT Centers



How do I know?

GT Center is the right place?

Considerations

Good fit for GT Center?

- Child has specific needs that would be better met in a center school
- Child is internally motivated and driven
- Child is in need of intellectual peers

What is Early Access?

Under HB08-1021 Highly gifted children are allowed to enter Kindergarten at age 4 or first grade at age 5.

For more information, see our website.

Important Dates

<u>August – October 13</u> Elementary and MS Fall ONLINE Application CLOSES @ 4 p.m.

November 4th K-8 Testing

Week of December 19th
Center application notification letters and test results are sent home

Third Week of January
Center School Visitations for those who were approved for placement

<u>Last Day of January</u> Last day to accept/ decline GT Center placement

Parent Support

Get Supported

- -Jefferson Association for Gifted Children (JAGC)
- -Parent Seminars (Flyer in the back)
- -SENG Groups

GT Parent Academy

Deepen Your Knowledge

Courses on:

- The Gifted Child
- Social Emotional Needs
- The Twice Exceptional Child
- The Visual Spatial Thinker

(See Jeffco GT Website for more info)

How do we Communicate?

- -Via the Jeffco GT District Site
- -Jeffco GT Blog
- -Jeffco GT Facebook
- -Jeffco *GT Gazette*

(You can get to all of these places by googling "Jeffco GT"



Breakout Session Q & A

-We will divide the room into Elementary and Secondary to better answer your questions